

October to December 2025

Message from our CEO

Welcome to our 20th quarterly newsletter and final newsletter for 2025. In this newsletter we are reporting on the 3rd quarter of 2025 as well as providing information on what is coming up in the final and usually very busy quarter for 2025. In the 3rd quarter of this year our themes have been:

- July Culture to Understanding
- August Page to Story
- September Neighbours to Neighbourhood
 It has been a challenging few months in the childcare and
 fortunately as I have communicated QB was not directly
 affected. However, QB has undertaken all the necessary steps
 to comply with the new compliance requirements. These
 include adjusting our policies and practices so as we comply
 Child safe practices for digital technologies and personal
 electronic devices.vic.gov.au. Thank you for your
 understanding.

QB is always a hive of activity, and this quarter has been no exception. Our Themes continue to inspire our community across all ages, and we have enjoyed embracing the challenge of inviting the children and community participants creativity and imaginations to immerse themselves in all that being part of our community has to offer. It has been a challenging and cold winter however our focused activities help distract us all from the freezing temperatures.

The across team collaboration continues to grow and you will have seen this in our "All of Service Events". The wonderful teamwork and planning of our Joint Event Planning Group has co-ordinated, co- designed and celebrated Father's/Special Carer's Day and Book Week. Thanks to Nat – our Marketing Administrator you may have seen the posters displaying our events.

I hope you all enjoyed the wonderful activities planned in each

program!

Please join Quantin Binnah for Book Week & Father's Day Celebrations

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The upcoming themes for our final term are:

- October Strangers to Friendship
- November Creature to Companion
- December Near to Far

Please keep your ideas coming to support our themes and ideas on how we can enhance our programs. We look forward to seeing all of your amazing ideas for these themes and throughout the year to come. Please check https://www.qbcc.org.au/community-groups and

https://www.qbcc.org.au/community-groups and https://www.facebook.com/quantinbinnah a fantastic range of activities for our families and community members of all ages thanks to our Community Team.

In our final term for 2025, we will finalise preparation for our Annual General Meeting (AGM). The preparation will include video production, the annual slide show, the production of our annual report – calendar and preparation of the meeting itself. We will soon be sending out the invitations we invite all those that can attend to please to so. The first section which is short is for our reporting purposes and the 2nd part is our celebration for the year!

Thank you for those who provide feedback on what we can do to enhance our customer service and program delivery. We do listen to your feedback https://www.owna.com.au/ on our Parent Platform or via our web site

https://www.qbcc.org.au/feedback and we implement as many ideas as often as possible.

Again, please be mindful and stay focused on safety and drive at the speed limit in the Car Park noting it is ONLY 5 km. Thank you for NOT leaving your cars running when parked as this is a safety hazard. Please also ensure you are watching out for each other.

Also, please remember to watch again for litter which seems to fall out of cars in the drop-off zones. You may often see me picking up this litter – Please check outside your cars.

Thank you for keeping our Wonderful Community free of litter and Safe for everyone!

Yours Sincerely, Christine Barca CEO

CHILD SAFETY

Quantin Binnah is a Child Safe Organisation. Please remember to keep children who are unwell at home.

CAR PARK SAFETY
A reminder to please drive carefully in
our car park. Please turn your engine
off when parked and do not leave
children alone in cars.



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2025 Term Dates

	Start Date	Finish Da <mark>te</mark>
Term 1	29 th January	4 th April
Term 2	22 nd April	4 th July
Term 3	21 st July	19 th September
Term 4	6 th October	18 th December

Important Dates

October	November	December
1 st International Day of Older Persons	4th Melbourne Cup Public Holiday	1 st Beginning of Summer
3rd Vacation Care End	10 th -16 th National Recycling Week	3 rd International Day of People with Disability
4 th World Smile Day	11 th Remembrance Day	5 th International Volunteer Day
6th Te <mark>rm 4</mark> Start	19 th International Men's Day	10 th Human Rights Day
7th Nation <mark>al</mark> Family Week	21st Kindergarten Parent Information Packs distributed	18 th International Migrants Day
10 th World Mental Health Day	22 nd -28 th Social Inclusion Week	Kindergarten Concert Dates (TBC)
14 th Carers Week	25 th International Day for the Elimination of Violence Against Women	19th Term 4 End 19 th Centre Closed
20 th Children's Picnic Week Wyndham	25th White Ribbon Day	25 th Christmas Day Public Holiday
20 th Diwali Festival	26th Board Meeting	26 th Boxing Day Public Holiday
22 nd International Children Day		
22nd QB AGM 27 th National		
Grandparents Day		
31 st National		
Teacher's Day 31 st Halloween		

Community Support Reflection

July to September ~ COMMUNITY SUPPORT REFLECTION Term 3 has been our shortest term but that didn't stop us from filling the weeks to the brim with activities and programs.

Each of our community groups bring together people of different CULTURES and spending time together leads to better UNDERSTANDING of our different views, needs, and ideas. New connections are developed and external friendships forged. We all have our own CULTURAL identity; be that of our community members arriving from other countries or those that have lived here their whole life - we can learn from each other and gain a better UNDERSTANDING of what makes each of us who we are. We supported our Dementia Group to turn the PAGE on their life history and create a new STORYboard to help with memories and wellbeing. Our carers group shared their STORY during our Caring for Carers workshop. We flicked through the PAGEs of books and used these to create artworks to add to our activities STORY; bookmarks, collages and dress ups were all inspired by written words and our favourite characters.

The Wyndham Learning Festival invited our NEIGHBOURS to connect with our NEIGHBOURHOOD and join in learning activities including Beginner Basics for a Healthy Life, Basic Car Care, Propagation Techniques and Sustainable Craft. Thank you to all our class facilitators who volunteered their time to deliver these informative and enjoyable sessions. We have also been assisting our NEIGHBOURS who require support to apply for the \$100 Power Saving Bonus.

If you haven't met us in the Community Support Team and would like to get a better understanding of what we do at QB, please send us an email or make a time to catch us.

Term 3 of 2025 continued to deliver popular Community Activities and Initiatives including



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Community Support Reflection

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Monday	Breakfast Club		
	Café QB		
	Chatty Café		
	Creating Villages Craft		
A CONTRACTOR OF THE PARTY OF TH	Walks for Carers		
000	Wellbeing for Carers		
111111	VMCH Dementia Group		
/ Ballal	Home Schoolers Social Club		
BERN	Lunch with the Bunch		
17-18-9	Craft & High Tea		
Tuesday	Breakfast Club		
	Café QB		
	Storytime with JoJo		
1	Creating Villages Craft		
	CraftABILITY		
	Puppet Pals with JoJo		
	Crafternoon		
Wed <mark>nes</mark> day	Breakfast Club		
	Café QB		
	Creating Villages Craft		
	OOey gOOey messy play		
	Fresh Food Collection		
9	BINGO Moves Community		
	Community Connector		
	Home Schoolers Cooking Class		
Thursday	Wonder Women		
	Knitting Group		
	STRETCH		
Friday	Gen U Gardening Group		
Saturday	Australian Crochet Club		
	Divine Canine Training		
10	PerformX Academy		

POP-UP	WLF – Beginner Basics for a Healthy	
EVENTS	Life	
	WLF - Basic Car Care	
	WLF - Propagation Techniques	
	WLF – Sustainable Craft	
	Book week Dress-Up Days	
	Morning Melodies – Footy Fever	
	Sporting Spectacular	
	Homelessness Week Donation Drive	
	Big Group Hug Winter Warmers Drive	
	Power Saving Bonus applications	

Community Support Reflection

Courses	Barista Essentials	
Community	Community Connectors	
Initiatives &	Wyndham City Council	
Partnerships	ACFE - Learn Local	
	Victorian Government	
	Creating Villages	
	Chatty Café	
	Wyndham Learning Festival - WLF	
	Trish Simpson Music	
	Wyndham Mum's & Mini's	
<u> 19</u>	Foodbank	
	Neighbourhood Houses Vic	
- 13	Brotherhood of St. Laurence	
T	Network West	
5	IPC Health	
	Gen U	
	Big Group Hug	
	VMCH	
	Salvos	
	All Green Nursery	
	Rapidflow Developments	
	Thrive @ Life	
	-	

Behind the	Volunteer recruitment & management	
scenes	Policy development	
	Statistics & Data	
	Food collection and management Room hiring and community groups Grant submissions & acquittals Program planning & development	
	Advertising and promotion	

Keep an eye out for how Community Support demonstrates our monthly themes throughout Term 4 - Strangers to Friendship, Creature to Companion and Near to Far.

Term 4 sees lots of important dates including Carers Week, Seniors Month, Children's Week and of course End of Year Celebrations! Check out our Community Programs Term 4 Brochure for more details available at

https://www.qbcc.org.au/community-activities-and-programs or pick up a hard copy in centre.



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For further information on Community Development activities and information please visit www.qbcc.org.au/community-groups, like the QB Facebook to receive posts and information about our Pop-Up Events or pick up a hard copy brochure in centre. To discuss anything in detail email community@qbcc.org.au or call Emma or Penny on 9742 5040.

The Community Support Team at QB will be running a food donation drive to assist those in our community who may require some additional support at the end of the year. Please be on the lookout for donation boxes around the centre in Term 4. We are requesting pantry staples that are in good condition packaging and have not passed their use by date.

We are assisting those who require support to apply for the Power Saving Bonus. To be eligible for a \$100 rebate you must have a current electricity bill, a concession card and a form of ID. For help with your application see a Community Support team member located at the PSB Table in Café QB on Monday's 1.30pm to 2.30pm, Tuesday's & Wednesday 10.00am to 11.00am.

We are currently looking for a new (volunteer) Volunteer Coordinator to assist with managing our Volunteer Program at QB. This person will be responsible for recruiting and onboarding new volunteers and managing volunteers. If this is something that is of interest to you, please contact us to discuss further.

We encourage you to continue to pop into Café QB Monday to Wednesday and support this fantastic social initiative enterprise. Café QB is serviced by volunteers and is a not-for-profit training venue for people with disabilities and mental health issues to gain valuable experience. All purchases made at the café is reinvested into the menu and activities. We look forward to your ongoing support. Please get in touch with the Community Support Team at community@qbcc.org.au should you have any requests for programs and activities or if you have any special skills you'd like to share with others. We can't be a community without you!

Community Support Reflection





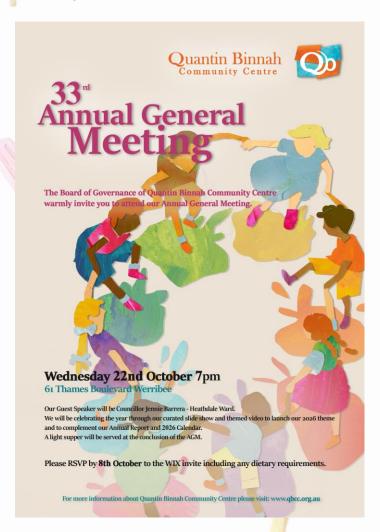






Quantin Binnah Annual General Meeting

Quantin Binnah invites you to attend our AGM at 7:00pm on Wednesday 22nd October. Please RSVP via the website.





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Quantin Binnah Service Reflections - SAC School Age Care Reflections Newport Lakes

These few months have been an exciting blur! How is it already Spring! The children have been busy developing and practicing a wide range of skills in their play-based learning, through exploring new activities and collaborating with friends. We have had some new educators join our team, so it's been great seeing our community at Newport Lakes be so welcoming and inclusive!

At Newport Lakes, have been incorporating Quantin Binnah monthly themes of Culture to Understanding, Page to Story and Neighbours to Neighbourhood into everyday conversations and activities. It was fantastic to see children getting involved and sharing their ideas regarding each theme with their peers, whether it was during our fun daily group discussions, or during their own crafts, and their imaginative and outdoor play! When exploring Page to Story, educators and children had great fun dressing up as various book characters for Book Week! Children showed heaps of enthusiasm and even wrote their own stories, branching out and utilising their imagination to develop loveable characters of their own as well as build on their literary and storytelling skills.

It was great to see children at our program develop confidence in their learning with the QB NPLS community! Which brings us to the upcoming themes, Strangers to Friendship, Creature to Companion, and Near to Far. We have many exciting experiences planned and cannot wait to share them with the wider QB community!





School Age Care Reflections Our Lady

This past term at OLSC, our learning environment came alive with colour, culture, and curiosity, driven by a rich program centred around Culture to Understanding, Page to Story, and Neighbours to Neighbourhood. A variety of hands-on activities celebrated cultural diversity, Indigenous-inspired dot paintings and weaving and compiling a special OSHC "Friendship Recipe Book" with family-shared recipes. Environmental and STEM learning was brought to life through National Tree Day nature crafts, a "Rubbish Detectives" litter audit, and fun experiments like the paper towel rainbow. Children also took part in mindfulness activities, story-based art, Hama bead creations, and showcased their talents during National Skills Week. Special events such as NAIDOC Week, Aboriginal and Islander Children's Day, International Friendship Day, and Literacy Week encouraged empathy, inclusion, and storytelling.







The term wrapped up with the launch of our 8-Week Sustainability Garden Project, where children took the lead in planning, planting, and caring for a garden space—building teamwork, responsibility, and a strong connection to the natural world.

With Term 3 now behind us, we celebrate the many moments of growth and discovery—and look ahead with excitement to the final chapter of 2025.





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School Age Care Reflections Quantin Binnah

These few months have been very exciting for QBSAC, the children have been busy developing and practicing a wide range of skills in their play-based learning, through exploring new activities and collaborating with friends. We have had many new educators join our team, so it's been great seeing our community so welcoming and inclusive!

We started the month of July with our Vacation Care program.

We started the month of July with our Vacation Care program, children participated in various excursion and incursion activities such as, BEE incursion, Designing and Decorating Pot plants, Lilo and Stich Movie Excursion, Docklands Ice Skating, Werribee Zoo, Daley Nutrition and Yogamigos.



For the month of August, we followed the theme "Page to Story" where children made different cultural booklets and celebrated Book Week. We also participated in making science experiments including Rainbow Cloud experiment, Magic Milk experiment and Rainbow Walking Experiment during National Science Week which was loved by many children. We have also started our Sustainability project where children have showed great interest in Gardening, planting, decluttering our Garden area.



School Age Care Reflections Quantin Binnah

The month of September began with preparation for our Father's/Special Persons Day where we invited our Parents/Dads/Granddads for a special Afternoon Tea, we were overwhelmed by the enthusiastic response to the event as many parents participated and spent time with their children.



Children made greeting cards, Father's Day Neckties, and wooden hanging photo frames to give as presents to their loved ones.

We have also welcomed the month of Spring as we are enjoying beautiful sunny and shiny weather.







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School Age Care Reflections St John

The St John children enjoyed a short, engaging video in honour of World Environment Day, which sparked curiosity and thoughtful conversations about our planet and how we can care for it. Inspired by what they had learned, some children eagerly participated in our ongoing "Clean Up our School" project, taking pride in helping to tidy shared spaces and protect the environment. Others channelled their creativity into making beautiful Earth-themed crafts, using recycled materials to create their own interpretations of our planet. The session not only encouraged environmental awareness but also fostered teamwork, responsibility, and artistic expression.



As winter began, children in our Before and After School Care enjoyed fun, hands-on activities like creating Winter Wonderland Dioramas and making salt-and-glue snowflakes. They explored ice painting and crafted penguins and snowmen from recycled paper. A favourite was uncovering winter animals hidden in ice by gently tapping with small hammers. The kids loved describing the salt snowflakes as "crunchy" and "just like real snow," while developing creativity and fine motor skills through these seasonal projects.



School Age Care Reflections St John

Science Week was filled with curiosity, creativity, and hands-on fun! We kicked things off with ice-breaker activities that got everyone talking and working together. Children explored fascinating milk experiments, learning how colours can dance and swirl, and discovered the rainbow magic of M&Ms in water. Our young astronauts imagined life in space, creating their own colourful solar systems, while others shaped dinosaurs from clay, bringing prehistoric creatures to life. We experimented with shaving foam clouds to see how rain falls, and explored the wonders hidden inside frozen ice balloons. The highlight for many was building and erupting volcanoes, watching the science of reactions in action. To finish the week on a sweet note, our budding chefs enjoyed making delicious Honey Joys — a perfect blend of cooking fun and teamwork. It was a week where imagination met discovery, and our young scientists shone bright!













We also joined the school community in the spirit of Book Week. The children loved dressing up as their favourite book characters, proudly sharing their costumes and stories with friends.

At OSHC, we extended the celebration with creative activities such as storytelling, colourful mask-making, imaginative play, and book-inspired crafts using recycled materials. It was a joyful day filled with imagination, laughter, and a shared love of books and stories.















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School Age Care Reflections St Martin

In recent months, children have engaged in a wide range of indoor art and craft experiences that encouraged creativity, imagination, and hands-on learning. They also took part in outdoor play, which continues to be a valued part of our daily program. Outdoor experiences offer children meaningful opportunities to explore, discover, and connect with the natural environment.

In July, our focus was on "Cultures to Understanding". Children had the opportunity to celebrate and learn about different cultures through a variety of hands-on experiences. They explored diversity by creating paintings and drawings, learning to say hello in different languages, and making crafts such as DIY lanterns. These activities encouraged children to work both independently and cooperatively in groups, strengthening their communication skills and fostering teamwork. Through these creative and collaborative projects, children developed empathy, respect, and an appreciation for cultural diversity. This month's theme not only sparked curiosity and joy but also supported critical thinking, built stronger relationships, and helped children understand and respect the world's many cultures.

In August, our program centred around the theme "Page to Story", celebrating both Science Week and Book Week with a variety of engaging, creative, and hands-on experiences. During Science Week, children participated in nature-inspired activities such as leaf and bark rubbings, salt and water art, and creating telescopes, kaleidoscopes, and rockets from recycled materials. These activities fostered curiosity, problem-solving, and scientific thinking, while also promoting sustainability using recycled resources.













School Age Care Reflections St Martin

For Book Week, children explored well-loved stories through themed art and craft activities, including making the Very Hungry Caterpillar, Snow White's apple and mirror, Charlotte's Web spider webs, and Harry Potter-inspired wands and broomsticks. These experiences fostered their engagement with literature, encouraged storytelling and allowed them to express ideas through art and role play. Our theme "Page to Story" inspired children to explore storytelling through creative art and craft activities. Making storybooks, designing characters, and painting stone figures encouraged imagination, narrative thinking, and self-expression. The activities supported collaboration, as children shared their stories and characters with peers, sparking group discussions and extending each other's ideas.

In First week of September activities centred on Father's Day or Special Person's Day celebration. Children engaged meaningfully by making personalised gifts such as portraits, photo frames, key rings, and cards. These activities encouraged children to reflect on their relationships, showing appreciation and love for important people in their lives. These experiences strengthened their sense of belonging and promoted pride in creating thoughtful gifts.















This month, our focus is on the theme "Neighbours to Neighbourhood." Through a variety of art, craft, and collaborative projects, children will explore the idea of community by learning about the roles, relationships, and responsibilities that connect us to our neighbourhood. Together, we will discuss neighbourhood safety, build an understanding of how communities work and encourage children to make meaningful connections with neighbours and friends.

We are excited to see the children share their ideas, create projects that reflect their understanding of community, and celebrate the importance of caring for one another as Neighbours.

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Childcare Reflections

We are excited to share all the wonderful things happening in our Toddler Room! This month, our theme Neighbour to Neighbourhood is all about connecting with our community. We are delighted to announce a special Storytime event where our children will join JOJO and other community members in the building. This is a wonderful opportunity for our little ones to engage with the wider community and foster a sense of belonging beyond our centre walls.

Father's Day Celebration:

We had a fantastic time celebrating Father's Day with all our dads and father figures in the centre! It was such a special occasion, filled with fun, laughter, and meaningful connections. A big thank you to all the families who participated.

Welcome Spring:

Spring has finally arrived, and we can't wait to embrace the season of renewal and growth. Our outdoor yard is starting to bloom, and we will be exploring the beauty of nature with plenty of fun spring activities. From planting to outdoor games, it's the perfect time to watch our toddlers explore the world around them in a vibrant and blossoming environment.





Woodville Childcare Reflections

During our celebration of National Aboriginal and Islander Day, we created a vibrant and inclusive learning environment for the children. Throughout the week, they explored the meanings behind the Aboriginal and Torres Strait Islander flags, some of the Wombat children even shared their existing knowledge with pride. We extended this celebration by displaying flags from around the world, showcasing diverse cultures and people, and reading Whoever You Are and Welcome to Country to highlight that everyone is welcome here. The children asked thoughtful questions, showed genuine curiosity, and worked together to create their own flags, making it a joyful and meaningful experience for all.



The Wombat children participated in the All-Green Nursery incursion, where guest gardener Jessica met with small groups to explore how plants grow. She introduced key concepts like the importance of sunlight, water, and soil, and encouraged children's thinking through openended questions. The children listened attentively, responded thoughtfully, and showed great curiosity. This hands-on experience allowed them to connect with nature, develop fine motor skills, and collaborate with peers, fostering a growing respect for the environment and a love of learning through discovery.







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Woodville Childcare Reflections

During National Science Week, the Wombat children enthusiastically explored two hands-on experiments: creating a rain cloud in a jar and erupting a homemade volcano. They were captivated by the way droplets formed and fell from the cloud and thrilled by the bubbling reaction of the volcano. Children like Zorawar, Sione, Eli, Chloe, Avery, Sunny, and Charlie asked open-ended questions throughout the experience, showing deep curiosity and engagement. Their thoughtful inquiries sparked meaningful discussions and encouraged scientific thinking, making the experiments both educational and exciting.









On the 9th of August, we celebrated Father's Day with our amazing Daddies! Our educators created special activities and set up a fun Photo Booth where children could spend quality time with their dads.

To make the day even more special, the children performed a heartfelt rendition of their favourite song, Inanya Capuana, and shared and Acknowledgement of country, showing respect and gratitude to the land and play on. It was beautiful day filled with laughter, love and unforgettable memories with our dads.















Woodville Childcare Reflections

For Children's Book Week, themed "Books and Adventure," the Wombat room was buzzing with excitement and creativity. The children explored two beloved stories—The Rainbow Fish and The Very Hungry Caterpillar—through engaging activities that brought the books to life. They especially loved creating their own glittering rainbow fish, using sequins and sparkles to reflect the story's message of sharing and friendship.

This month the Koalas decorated biscuits to celebrate Red Nose Day. The children helped Pema make some red icing and together they painted the red icing onto the biscuits to make red noses.

We practise safe sleeping practices in the Koala room, we make sure sheets are securely fitted, babies are placed at the bottom of the cot without comforters or toys, and the room is a comfortable temperature for the children to rest.





We celebrated book week by encouraging the children to dress up in the favourite characters, the children also read books throughout the week, and we worked on labelling familiar pictures and singing songs about the pictures in the book.









We have started making a "A Day in the room of the Koala" book where we have taken photos of the children in the room engaging in play and in their everyday routines, so the children can have a look and feel a sense of belonging when seeing their own photos in the book.



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Woodville Childcare Reflections

This month we celebrated book week in our classroom. Throughout book week, the children in the possum room are exploring and learning from different children's books with their peers in the room. This week we explored 'The Very Hungry Caterpillar', 'Dear Zoo', 'The Rainbow Fish', and 'Where Is the Green Sheep'. The children are engaged in painting green sheep and creating rainbow fish using recycled materials.

Book Week for children is to foster a love of reading and celebrate children's literature.













Today was the final day of National Science Week in the Possum Room. Today, we are pondering the advantages of engaging in a fun hand washing activity.













We aim to educate and have fun while promoting proper hygiene habits through this activity. These activities include simple demonstrations of soap's functionality, as well as more interactive games and visual aids.



Woodville Childcare Reflections

This month, the children are gaining knowledge about their different body parts and the way they move and work. During our group time, we engage in conversations with the children regarding our bodies. We sing the song 'head should knee and toe'. We engaged in a variety of dance movements with our bodies. The children have been engaged in painting and pasting their faces. Children have a fondness for discussing their nose, eyes and ears through this activity. Their nose is used to smell things, eyes are used to see things, and ears are used to hear sounds. The children notice that they all have the same body but in different colors and shapes.







Every Friday JoJo came and read and sing with the possum children in the room. We have noticed children are excited running and sitting down, ready for singing and stories time. During this 30-minute group time. We have witnessed many advantages for children. Their confidence in themselves is being displayed by joining group conversations, exploring their voices through singing, and learning new vocabulary. Before the indoor-outdoor program starts, we have our group time in the possum room in the morning.







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4 Yr. Kindergarten Reflections

Learning from one another is very important to us at kinder. Learning about culture in kindergarten is crucially important for fostering empathy, respect, and inclusivity in young children. It helps them understand and appreciate the diversity around them, it leads to stronger social skills, cognitive development, and a more harmonious community. We have had a culture dress up day and we are learning about traditional foods and recipes from each of our different culture backgrounds.







The children have been bringing their favourite books to kindergarten. We have been designing plays and doing these plays and stories within our programs. The children have been learning about the parts of a book and the importance of looking after them. They know a lot, ask them you will be amazed!!! We have also had Jo Jo who comes to kindergarten and reads the children a variety of books. Jo Jo has also written some of her very own children's story books.











4 Yr. Kindergarten Reflections

We have been learning about numerous community helpers. Teaching kindergarten c<mark>hildren</mark> about neighbourhoods and community helpers is an essential part of their early learning journey. It helps them understand the world around them and gives them a sense of belonging in their community.

The children have also shown an interest in maps and drawing them, so we have been focusing on their interests. They also have been building different buildings that they see on their walks and incorporating what we see within our play, even Thumper loves to play with them. We have been exploring on the internet throughout our programs and have been exploring with the children the following:

- Clicking around an interactive map to explore different parts of a neighbourhood.
- Learn about transportation systems, like buses, and how they connect people and places.
- Discover local businesses and exploring people who have different job roles.











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Playgroup Reflections

We welcome back all our playgroup children in the Quantin Binnah community centre. At the start of term 3, we focused on theme-based activities. In celebration, we commenced International Yoga Day, Pyjama Day, Father's Day, Teddy Bear Picnic, Book Week, and Science Week activities.

This term we are enjoying different experiences through the indoor and outdoor spaces.

and children became strong in their social and emotional well-being and developed a range of skills and processes such as problem-solving, inquiry, experimentation, hypothesizing, researching, and investigating. All these activities were thriving with success and the "bring your cultural food and book week celebration @ playgroup" was the highlight of the term!

At the beginning of term, we celebrated Reconciliation Week: It was so lovely to see many children wearing yellow to represent Indigenous Children's Education.











At the Play Group we celebrated World Environment Day with lots of fun and meaningful activities. The children loved spending time in the garden, taking turns to water the plants, and learning how caring for nature helps our planet grow. We also enjoyed creative art and craft activities, making beautiful pieces that reminded us of the earth and the importance of keeping it safe. During group time, we had a lovely discussion about ways we can look after the environment—from saving water to recycling and planting trees.

To make the day even more special, we also celebrated a birthday, sharing joy and creating happy memories together.













Playgroup Reflections

This week we had a wonderful time celebrating Pyjama Day and Bring a Plate Day at Playgroup. Everyone came dressed in their cosy pyjamas, which created a warm and cheerful atmosphere. Families brought along delicious plates of food to share, and together we enjoyed a beautiful spread.

The children and families had a fun-filled day, singing songs, sharing laughter, and creating special memories. It was a truly successful event that brought our Playgroup community even closer together.













This week at Playgroup we celebrated Science Week with lots of fun and discovery! The children were amazed by the M&M experiment, watching the colours swirl and mix together. Another highlight was the exciting dinosaur in ice experiment, which quickly became a favourite as the children explored, chipped, and melted the ice to reveal the hidden dinosaurs. Alongside these experiments, the children enjoyed creating with playdough, using their imagination while asking questions, making predictions, and sharing their discoveries. It was truly wonderful to see their eyes light up with curiosity and excitement as they celebrated their findings together.







This year at Playgroup we celebrated Book Week with our special guest, JoJo! It was an exciting and wonderful week filled with stories, songs, and imagination. The children loved dressing up as their favourite book characters and proudly sharing who they were. It was a joyful celebration that encouraged a love of reading and brought stories to life for everyone.

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3 Yr. Kindergarten Reflections

As part of our initiative, Culture to Understanding, we actively engaged parents by inviting them to share how to say "Hello" in their native languages. This not only highlighted the linguistic diversity within our community but also fostered a greater appreciation for different cultures. Additionally, we encouraged families to dress their children in traditional cultural outfits, allowing them to showcase their heritage and spark conversations about their backgrounds.



For Book Week, Children were asked to dress up as their favourite storybook characters, many of whom brought books that inspired their imagination. We focused on two popular stories, "We're Going on a Bear Hunt" and "The Very Hungry Caterpillar."

The children engaged in role-play, acting out scenes from the stories and bringing them to life. We also held a creative pasting activity where children made butterflies inspired by "The Very Hungry Caterpillar," fostering creativity while exploring themes of transformation and growth.











3 Yr. Kindergarten Reflections

Pizza Time 🍕

We engaged in a cooking session with the children and made pizza from scratch. The children expressed enthusiasm as we collected our ingredients and commenced the activity. We selected a variety of toppings to create flavourful combinations, including sweet pineapple, olives, cheese, and a rich pizza sauce. To serve as our base, we opted for English muffins, which provided a unique and enjoyable twist to the traditional pizza.

Each child personalised their pizza by spreading the sauce over the muffins and arranging their selected toppings according to individual preferences. Throughout the process, we facilitated discussions regarding the distinct flavours and textures introduced by each ingredient. This activity fostered children's development of creativity, teamwork, and social skills.











Quarterly Newsletter

October to December 2025

PROGRAM ACTIVITIES

QUANTIN BINNAH OPERATES SERVICES AT THE FOLLOWING SITES:

Quantin Binnah 61 Thames Boulevard Werribee- 4-Year-Old Kinder, 3-Year-Old Kinder, Playgroup, Childcare, School Age Care,

Vacation Care and Community Programs

Woodville 82 Woodville Park Drive Hoppers Crossing – Childcare, 4-Year-Old Kinder and 3-Year-Old Kinder

Corpus Christi P.S. 29 Russell Street Werribee – School Age Care and Vacation Care

Our Lady of the Southern Cross P.S. Howqua Way Wyndham Vale - School Age Care

St John the Apostle P.S. 76 Kingbird Avenue Tarneit – School Age Care

St Martin de Porres 25 Bellin Street P.S. Laverton – School Age Care

St Leo the Great P.S. 389 Mason Street Altona – School Age Car<mark>e an</mark>d Vacation Care

Newport Lakes Elizabeth Streets P.S. Newport – School Age Care and Vacation Care

Carranballac P-9 College Boardwalk Campus – School Age Ca<mark>re an</mark>d Vacation Care

Carranballac P-9 College Jamieson Way - School Age Care

Our services will be running the following activities and more.

Please see your OWNA Parent App for regular updates about what's happening during the year.

	October	November	December
	Strangers to Friendship	Creature to Companion	Near to Far
4 Yr. Kindergarten	Picnics outsideKindergarten class mascotFriendship flowers	Building bug hotelsSharing of plants for our planting boxes	 Obstacle course "How far are our schools" Holiday fun – what are you doing for your holidays.
3 Yr. Kindergarten / Playgroup	Children will make a friendship band for their peers	Children bring their companion, e.g., a pet or a picture of their pet, a special toy	Children's holiday plan
School Age Care	Vac CareAiroworldMoviesFooty Day	Comic StripRole PlayStory Telling	 Build your Neighbourhood My Neighbourhood walks Cardboard houses
Woodville Childcare	Go on a short walk to visit our nearby neighbours Children create and decorate "Hello" cards to give out as a friendly gesture.	 Children paint and decorate their own "pet rocks." Discuss how animals (real or pretend) can be companions and how we care for them. 	 Explore how different cultures celebrate in December (e.g., Hanukkah, Christmas, Kwanzaa). Create a world map with photos or drawings of children's cultural backgrounds or traditions.
Childcare	 According to our monthly theme making their own friendship flowers World space week activities. Diwali Celebration Halloween - creating a collage with different Halloween stamps 	 Going for a Nature Walk excursion outdoors Making the outdoor yard animal friendly Remembrance Day National Recycling week. Creating Animal Inspired Art. 	 End of year celebrations, exploring the theme of "Near to Far" how everyone has grown over the year. Christmas Party International day of persons with disabilities - wear purple International Animal and Human rights day - exploring how we care for one another and the animals in our world.