



# Quantin Binnah

## Quarterly Newsletter

*July to September 2022*

### MESSAGE FROM OUR C.E.O

Welcome to our 7th Quarterly Newsletter. In this Newsletter we are reporting on the second quarter of 2022 as well as providing information on what is coming up!

We have now been operating our new Parent Platform <https://www.owna.com.au/> for some months and we hope you are enjoying the information being provided in real time about our children's programs and being able to make and cancel your bookings through the parent app. I would again like to thank all the families for your understanding through the role out of this program and the tireless efforts of the staff team throughout this process. We are all learning everyday about this program and we will continue to work on ensuring we become more adept at this wonderful system.

This quarter we have presented our vision for our Centre as we hope to work in partnership with the Wyndham City Council to improve our building and facilities. We hope to be able to share our vision with you all soon.

We thank you all for your wonderful ideas for our monthly themes to support our integrated programming and recently for your ideas for the themes of the 2023 Calendar which is currently under development. You will see your children's creative talents and ideas in the description of activities throughout this newsletter.

Once again, we welcome your feedback at any time <https://www.qbcc.org.au/feedback> We would love to hear your children's ideas for our activities for our themes in July, August and September.

July – Cooking and Culture

August – Conservation and The Wild

September – Health and Rejuvenation

Please remember to drive at the speed limit in the Car Park and to ensure we are watching out for each other.

Yours Sincerely,

**Christine Barca CEO**



### QB Café

We are very excited to announce that QB Café will be open on Mondays & Tuesdays from 8am to 2pm and Wednesdays from 8am to 4:30pm from 18<sup>th</sup> July and throughout Term 3.

Please feel free to drop in for a coffee on the run or take a seat and enjoy some hot food or sweet treats.

### COVID SAFE

Please follow each of our service sites COVID Safe guidelines. Masks are optional at all Quantin Binnah sites. Together we can keep our QB Community safe.

### CHILD SAFETY

Quantin Binnah is a Child Safe Organisation.

Please remember to keep children who are unwell at home.





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### 2022 Term Dates

	Start Date	Finish Date
<b>Term 1</b>	31 January	8 April
<b>Term 2</b>	26 April	24 June
<b>Term 3</b>	11 July	16 September
<b>Term 4</b>	3 October	20 December – To reopen Tuesday 3 <sup>rd</sup> January 2023

### Important Dates

July	August	September
3rd-10th NAIDOC Week	4th National Aboriginal & Islander Children's Day (NATICD)	1st Early Childhood Educator Day
7th World Chocolate Day	7th Indigenous Literacy Week	2nd RU OK Day
8th Vacation Care Term 2 End	12th Red Nose Day	8th Walk to Work Day
11th Term 3 Start	13th-21st National Science Week	8th International Literacy Week
27th Board Meeting	15th-20th Keep Australia Beautiful	11th-17th Foster Carers Week
30th International Friendship Day	15th Applications Open Term 3 Vacation Care	12th-17th Jeans for Genes Day
29th Schools Tree Day	24th Board Meeting	4th Father's Day/Special Carers Day
31st National Tree Day		16th Term 3 End
		19th Vacation Care Term 3 Start
		21st World Gratitude Day
		30th Grand Final Eve Public Holiday
		17th World Clean Up Day
		30th Vacation Care Term 3 End

### COMMUNITY DEVELOPMENT REFLECTION

Wow! Where is the time going? Can you believe we're heading into Term 3?

Over the past few months we have all continued to battle COVID, Flu, winter cold snaps and a lingering hesitancy to participate in group activities and social settings. A definite hangover effect of facing so many restrictions and being told for so long to socially distance and isolate. But even with these challenges we have still been able to deliver parenting support workshops and groups, Adult Education classes, Wonder Women a social group for women feeling isolated and disengaged, and craft and social activities for all ages, stages and abilities and Café QB is back in operation!!!

**EMOTIONS** and **AWARENESS** were front and centre in April as children experienced OOey GOOey messy play getting creative and exploring using all their senses; Home Schoolers formed a Social Club giving these children learning from home a chance to come together in a social setting with self-directed activities and Art Spectrum supported children (any age) on the Autism Spectrum, their siblings and friends to be arty and explore self-awareness thorough craft activities. Tuning into Kids supports parents to build positive relationships and understand the relationship between their child's emotions and their behaviour and develop skills to assist their child to learn to deal with their own emotions and conflict.

In May we welcomed senior members in our community to our High Tea and Craft weekly activities where many discussions and reminiscing about **FAMILY, LEGEND** and **HISTORY** happened. Our Craft Bingers shared their passion with extended family, friends and others. Our English students learnt more about Australia and shared stories of their homelands. Pop In Tuesday saw families receive support to access information.

And June saw many women feeling **NURTURED** and becoming **CONNECTED** with others in Wonder Women, a weekly social activity for those feeling isolated and disengaged. The Wyndham Parents Support Network attended some workshops delivered by Carers Vic and spent their fortnightly session connecting with each other in a safe and welcoming environment. Breakfast Club filled up little tummies before school with nurturing fuel for the day and our Wyndham City Council Community Connector empowered families to make informed decisions.



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### COMMUNITY DEVELOPMENT REFLECTION

Our Conversational English students have joined in weekly to practice their English and develop an informal network.

We asked our students to share the following:

- Something they've learned in Term 2
  - Speaking and writing English
  - Completing sentences
  - Confidence in using English
- Things they like about English class
  - Studying with people from other countries
  - Kind, nice and friendly people
  - Making questions to match answers
  - Walking to class
- Something they'd like to learn in Term 3
  - Improve pronunciation
  - Write more clearly
  - More vocabulary
  - Speak English better
- Some favourite English words
  - News
  - Peace
  - Love
  - Thanks
  - Magic
  - Fantastic

We look forward to our students re-joining us in Term 3 and welcoming new students to our renamed Social English class.

Community Development will continue to deliver popular and valuable activities and introduce new programs and workshops in term 3. Activities are listed under months to match the themes but will also be available at other times.

For further information on Community Development times, activities and information please visit [www.qbcc.org.au](http://www.qbcc.org.au), like the QB Facebook to receive posts or pick a hard copy brochure in centre.

To discuss anything in detail email [community@qbcc.org.au](mailto:community@qbcc.org.au) or call Emma or Penny on 9742 5040.

### Quantin Binnah Service Reflections

Here are the ways QB embraced our themes  
**Emotions & Awareness, Family, Legends & History  
and Nurturing & Connection**

### School Age Care Reflections

#### QB - April - Emotions & Awareness

Activities focusing on emotions have included mood monsters and creating characters from the movie Inside Out. Awareness activities have included Pay It Forward Day and Autism Awareness Day.



#### Newport Lakes - April - Emotions & Awareness

Children created their own emoji paper plate to identify and discuss emotions in a fun manner. Children also participated in a yoga class which helped promote mindfulness and awareness within. Discussions with children also involved being aware of their own health and well-being, including healthy habits and sport/movement.







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### School Age Care Reflections

#### Corpus Christi - May - History

The children have shown a strong interest in dinosaurs. When asking the children what ideas, they had for the theme history, they came up with the idea to “learn about dinosaurs”.

Many conversation were had about the various types of dinosaurs as well as learning all types of new facts about them with the use of the iPad.

The students were able to learn a lot of new things about the history of dinosaurs, and share their findings with their peers. D.F and K.M had made posters of their favourite dinosaurs which they proudly displayed on art wall.



The children engaged in dramatic play both indoors and outdoors, becoming their favourite legend!

The children interoperated the theme “legend” as their favourite sports player, cartoon character or movie character.

The students learned through engaging with their peers, about many different legends and their role in movies, sports etc.

They also engaged in a spontaneous game where one student at a time would do a move, or some kind of body movement without speaking, and the rest of the students had to guess what legend they were pretending to be – giving out clues until they were successful in guessing to correct legend.

This was a lot of fun!

### School Age Care Reflections

#### St Martin - May – Family, Legends & History



We celebrated our families by having a discussion about all the various types of families that there are and how they can look different to others. We also made our own families out of paddle pop sticks. We laid out various materials for the children to choose from, so that they could accurately depict their loved ones. By doing this activity we hope to encourage children to embrace who they are and where they came from.

We had a lot of fun with the legends theme. The children chose a person in their life or someone they knew of who they believed to be a legend. They then coloured in an outline of a person to look like their chosen legend and wrote a small sentence about why they thought that that person was amazing. Some chose their parents, themselves or their best friends.



#### Newport Lakes - May – Family, Legends & History

Continuing on with Mother’s Day crafts, children were able to make bookmarks. Using strips of coloured paper, they brainstormed ideas and got creative with what they wanted to add onto their bookmarks. Children cut up pieces of paper to make strips, used hole punches to create love hearts and butterflies whilst also writing little notes on their bookmarks. Once complete, they were able to laminate their bookmarks and add ribbon to the top all ready for Mother’s Day.





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## School Age Care Reflections

### Newport Lakes - June - Nurturing & Connection

To celebrate diversity day, children got to explore the differences between one another and create their own self-portraits. Children used different hair colours and eye colours to show their understanding of diversity. Children talked about where they came from as well as their families to one another and places they had travelled



### St John - June - Nurturing & Connection

Inspired by our June theme of Nurturing & Connection made a St John After School Care paper chain! The children wrote their names and decorated their own piece of paper, and glued it to another. The end result was a one big connection chain. Children were able to visually see how we all connect as one big team, seeing that we all connect in some way.



## School Age Care Reflections

### St John - June - Nurturing & Connection

Community connections give children a sense of belonging and help them develop social and other skills.

Learning about empathy, relationships, the environment and nature are just some of the benefits children receive by caring for animals and sustainable practices is embedded into our daily program.

We collect the left over fruits scraps and children are encouraged to feed the school community chickens at the end of the day.

Children lined up and took turns to feed the chickens and enjoyed watching them eat.



As part of reconciliation week, our children took part in making creations to demonstrate Australia's history. This week children enjoyed learning about the First Nations people. Children took part in activities that included art and craft and music. Children made Australian animals out of blocks and even created an Indigenous rain shaker. Children learnt about the rain dance performed by the First Nations people. This ceremony was traditionally performed by children between the ages of 10 and 16 in central Australia and is still performed in some communities today. This ritual is to ensure a plentiful supply of water for drinking, animals and crops. Our children watched a video of these dancers and performed some of the moves - this may explain our wet weather this week!





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## 4 Year Old Kindergarten Reflections

April

### Movement to music

One of the children's favourite activities is movement to music, they love singing and dancing to a variety of songs.



### Learning about our emotions.

Over the last few weeks the children have been exploring a diverse range of emotions through a variety of learning experiences. This gives the children the opportunity to not only develop an understanding that it is ok to feel different emotions, but have an increased understanding of what to do when they are feeling that way.

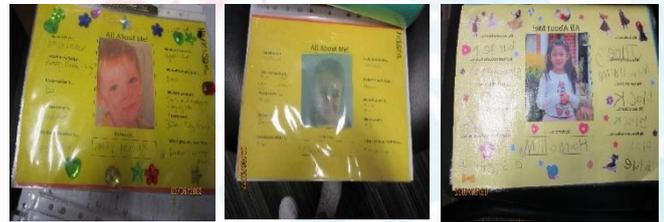


## 4 Year Old Kindergarten Reflections

May

### All about me

We sent home "about me sheets" and we learned so much from them. We take what we have learned and use this information within our programs. This allows us to provide the children with activities that stem from their own interests.



### Sharing books from home

What a lovely time we had learning from your children. We loved to see what their favourite books were. The children were also excited that they could share their books with their teachers and friends. Here are just a few of the children showing off their books.



### Mother's Day art and craft

The children worked very hard in making Mother's Day/special person day gifts. They were so excited to present these to their Mummy's and special persons on Sunday. We were all so proud of their enthusiasm and excitement.





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## 4 Year Old Kindergarten Reflections

### Dressing up

Dressing up is so much fun, we loved to do this at kinder. Here are a few of our costumes.



### June

#### PJ/Breakfast morning

The children are always so excited to have breakfast and come in our PJ's with our friends. It's something that the children look forward too.



#### Planting in the gardening

We are learning about the different vegies we can plant in our kinder garden. We are also learning about seasonal vegies/herbs that we can plant then look after.



#### World environment day

We are discussing every day about how we can look after the environment in which we live. We talk about recycling and not throwing rubbish around our community and our kinder environment. We did some "colouring in" and talked about what the symbols meant.



## Playgroup Reflections

This term we have enjoyed many different experiences to look at and enhance our fine motor skills. The children were able to express themselves during this time. We encouraged all the playgroup children to participate in an Easter hunt and make their Easter cards, bunnies and baskets.



We celebrated Mother's Day on 5th of May. We made special presents for our mum's/special person with our very own hands. Little fingers were busy planting some flowers into a pot for our mums. We also had a great morning tea with our mums. Thank you for spending your time with us in playgroup. Children showed us that they loved using their creative skills.



Cultural celebrations foster respect and open-mindedness for other cultures.

We did different activities such as listening to songs, coloring in different flags, talking about traditional food from across the world, art activities, play dough pasting activities with different continents to promote cultural and diversity day.

Cultural celebrations build young children's self-confidence and skills. Increase children's awareness, appreciation, and inclusion of diverse beliefs and cultures.





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### 3 Year old Kindergarten Reflections

#### Dental visit in 3yr kinder

3yr kinder children had an IPC dental visit for a mini dental clinic which was set up inside. The dentist explained to the children about healthy food, nutritious food and sometimes food. Children were curious about their dental check-ups, and they showed great interest to show their teeth to the dentist. By exploring dental check-ups, dentists help them begin to understand the importance of caring for themselves. They also begin to learn about the people in the community who help with dental care.



#### Anzac story

At Kinder we commemorate ANZAC Day, one of Australia's most important national memorial occasions, commemorating the first major military battle undertaken by Australian and New Zealand armed forces during World War One. Learning about ANZAC Day helps children gain a better understanding of Australia's history and people as these ceremonies and traditions are an important part of our culture, and the significance of ANZAC Day. We made ANZAC soldier Silhouette Artwork using recycled papers, Aboriginal colour handprint, poppy flowers, and ANZAC colouring sheets. Children worked in groups and individually and acknowledged the soldiers



#### Emotions and Awareness

This month we have developed strategies for managing children's emotions, so that they can build their social-emotional skills. When children are more socially and emotionally aware and skilled, they can more effectively navigate relationships, calm down and problem solve when challenges arise. We learned about different emotions such as happy, sad, surprise angry, etc. We discussed this in our group activity time. Together we read books, made a playdough emotion mat, sang some emotion related songs "IF YOU ARE HAPPY", "WE ARE GOING FOR A BEAR HUNT", played puzzles and coloured pictures.

### 3 Year old Kindergarten Reflections



We encouraged all the children to participate and make their Easter cards, bunnies and baskets. It was great to see other children encouraging their friends to have a go at different things. When time came to stick on cotton wool and stickers children wanted to do it all by themselves-showing initiative.

Children showed us that they loved using their creative skills and pasting using the brush and using their fine motor skills.



#### Family, Legends & History

#### International Cultural Diversity Day

In kinder we celebrated cultural and diversity day so as the children gain a greater understanding of each other's culture.

Cultural celebrations foster respect and open-mindedness for other cultures. It allows different cultures, races and ethnicities to be celebrated in an inclusive and healthy way. When children learn about other cultures, it helps them to understand different perspectives within the world in which we live.



#### Nurturing & Connection

#### Healthy Eating

Within our learning environment, we enjoy so many delicious healthy snacks. We often practice naming all the delicious fruits and vegetables that we bring with us. We also talk about health and nutrition during this time. We have learnt that the healthier food that we eat, the bigger and stronger our body and mind will become.

Wellbeing: By enjoying delicious healthy snacks we were able to further our knowledge of what foods are good for our body. This helps us to show an increasing awareness of healthy lifestyles and good nutrition.



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### Childcare Reflections - April

The April – June 2022 quarter has been very busy with the children displaying confidence and learning connections within their environment. The children are discovering a sense of belonging through building relationships with others, we understand how important it is to encourage children's independence amongst play.

### Childcare Reflections - May

All the children were invited to explore family legends/history and enjoy celebrating differences. We invited all families to dress their children in their own cultural dress and all childcare staff joined in as well. We would like to thank all the families for their efforts in participating in such beautiful dress as we celebrate Multiculturalism within our services.



### Emotions and Awareness

The staff helped the children different ways for them to express their emotions and express themselves.



The Nursery room used their awareness to begin to understand Easter and discover what's inside the Easter Egg during their very own Easter Egg hunt.



As we discussed about family and history children loved to paint or draw their own families.



July to September 2022

### Childcare Reflections - June

Childcare children were able to meet Jack the parrot, it was great to see the children very curious and happy to watch/listen. We taught the children where birds like to live and the children were exploring the trees in the outdoor yard.

Nurturing and connections



June 2022



For nurturing and connection we focused on nature and world. Children also learned about different bins and showing awareness about what goes in the different coloured bins.

### Childcare Reflections - June

The Nursery Room children were invited to participate in learning through textual exploration we related this to connection with nature and the ocean.



We look forward to more happy experiences in the next quarter and we would like to thank all our families for their continuing support.

As you can see all of our services have had a very busy April, May and June. We look forward to bringing you reflections the many wonderful activities we have planned for Term 3 based on our themes:

July – Cooking and Culture

August – Conservation and The Wild

September – Health and Rejuvenation



## PROGRAM ACTIVITIES

### QUANTIN BINNAH OPERATES SERVICES AT THE FOLLOWING SITES:

Quantin Binnah 61 Thames Boulevard Werribee- 4-Year-Old Kinder, 3-Year-Old Kinder, Playgroup, Childcare, School Age Care, Vacation Care and Community Programs  
 Woodville 82 Woodville Park Drive Hoppers Crossing – Childcare, 4-Year-Old Kinder and 3-Year-Old Kinder  
 Corpus Christi P.S. 29 Russell Street Werribee – School Age Care and Vacation Care  
 Our Lady of the Southern Cross P.S. Howqua Way Wyndhamvale – School Age Care  
 St John the Apostle P.S. 76 Kingbird Avenue Tarneit – School Age Care  
 St Martin de Porres 25 Bellin Street P.S. Laverton – School Age Care  
 St Leo the Great P.S. 389 Mason Street Altona- School Age Care  
 Newport Lakes Elizabeth Streets P.S. Newport – School Age Care and Vacation Care

**All our services will be running the following activities and more:**

	<b>July Cooking &amp; Culture</b>	<b>August Conservation &amp; The Wild</b>	<b>September Health &amp; Rejuvenation</b>
4 Yr. Kindergarten	Parent recipe sheet – “A world of flavours”, parent handout Cooking class at kinder – “making pizzas” Dress up from your cultural background	Keeping our ocean clean and safe - play experience and discussions. Safari play experience. Saving the bees – project and discussions.	PE classes – jumping, climbing and ball games – once a week. Cosmic yoga on YouTube – once a week. Art and craft – healthy food pyramid.
3 Yr. Kindergarten	7th World Chocolate Day 30th International Friendship Day Making friend ship band Teddy bear picnic making icing and decorating biscuits Show and tell Traditional costume painting Traditional costume day Cultural cooking activity Balloon recycled food painting Making favourite food placemat using sustainable materials	4th National Aboriginal & Islander Day Cotton bud painting 26 <sup>th</sup> Book Week 13th-21st National Science Week Making clock Colour mixing experiments Snow experiment Generate solar power activity making paper wind spinners Marble painting Introduce cutting with scissors Solar system colouring sheet Reduce, recycle, reuse activities	4th Father’s Day/Special Carers Day Father’s Day celebration Father’s Day card Tie holder gift Invite Father’s Day/Special Carers Day at QB Show & Tell Dance and music forms Playing indoor, outdoor games Chase game Paper plate chick and flower art Paper roll flower colouring Growing spring plants



	<b>July</b> <b>Cooking &amp; Culture</b>	<b>August</b> <b>Conservation &amp; The Wild</b>	<b>September</b> <b>Health &amp; Rejuvenation</b>
Childcare	Damper, Pizza, cupcakes and pancakes/cookie decorating From our Menu-children making their own sandwiches, Fruit Kebabs Various Cultural restaurant room setups Cultural respect craft - "Why I look the way I do?" Naidoc Week Craft	Project - Animals that are endangered-protecting habitats Nature walks - observing the Nature around us Energy Conservation - Water/Light Grow seedlings and learning how to care for them	Children's Yoga & Mindfulness Looking after our teeth - Dentistry display Sports Week - Various games activities Safe Risk - Obstacle Courses
School Age Care	Cooking: - Baking cookies. - Making layered jelly. - Creating chef hats. - Making a cookbook from family cultural recipes Culture: - Wall display of children's drawings of themselves, with the world map in the middle, linking each child to the country they are from. - Bring in and show an item from your culture	Conservation: - Make a circle and share something about yourself. - Brain storm conversation starters and different ways we can say nice things to our peers. Recycling, box construction, which way the river flows The wild: - An animal hunt outdoors. - Make octopus and sea animals. - Animal face masks. - The wild activity and colour sheets. - Look at natural elements around the school - Australian wildlife activities	Health: - Healthy eating activities. - Sports class outdoors. - Beep test and challenges. - Grow some herbs to use on our cooking. - Hygiene practices Rejuvenation: - Meditation. - Yoga. - Book reading outdoors. - Mindful posing - Mindful jar - Calming games
Vacation Care	Model making Ninja obstacle course Brickworks Science works, Bowling and Cinema excursions STEM Mini Projects	Not running in August	Recycling Melbourne Zoo Magic Show Footy Theme Day Woodworking Cupcake Baking Airoworld and Cinema excursions
Community Development	Social English CraftABILITY High Tea & Craft Breakfast Club Pop in Tuesday Café QB	OOey gOOey messy play Science week Pop-up activities Craft Binge Local Green Community Pop-up activities Loose Parts Play	Wonder Women Tuning in to Kids Wyndham Parents Support Network Adult Learners week activities Heart Matters Life! Healthy Lifestyle Program Community Connector