

## Service Frameworks

### VEYLF and EYLF (Kindergarten / Playgroup/ Childcare)

The VEYLF and EYLF provide the framework to support the development of our daily program and learning outcomes around the needs and interests of the children for childcare, kindergarten, little kinder and Playgroup.

The Victorian Early Years Learning Framework and the Early Years Learning Framework Learning Outcomes are as follows:

Outcome One: Children have a strong sense of identity.

- Children feel safe, secure, and supported.
- Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- Children develop knowledgeable and confident self-identities and a positive self-worth.
- Children learn to interact in relation to others with care, empathy and respect.

Outcome Two: Children are connected with and contribute to their world.

- Children develop a sense of connectedness to groups and communities and an understanding of the reciprocal rights and responsibilities as active and informed citizens.
- Children respond to diversity with respect.
- Children become aware of fairness.
- Children become socially responsible and show respect for the environment.

Outcome Three: Children have a strong sense of wellbeing.

- Children become strong in their social and emotional wellbeing
- Children become strong in their physical learning and wellbeing.
- Children are aware of and develop strategies to support their own mental and physical health and personal safety.

Outcome Four: Children are confident and involved learners.

- Children develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- Children develop a range of learning and thinking skills and processes such as problem solving, enquiry, experimentation, hypothesizing, researching and investigating.
- Children transfer and adapt what they have learned from one context to another.
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Outcome Five: Children are effective communicators.

- Children interact verbally and non-verbally with others for a range of purposes.
- Children engage with a range of texts and gain meaning from these texts.
- Children express ideas and make meaning using a range of media.
- Children begin to understand how symbols and pattern systems work.
- Children use digital technologies and media to access information, investigate ideas and represent their thinking.