

Service Framework

My Time Our Place (MTO) (School Age Care)

My Time Our Place provides the framework to support the development of our daily program and learning outcomes around the needs and interests of the children for School Age Care

The My Time Our Place Framework Learning Outcomes are as follows:

Outcome One: Children and young people have a strong sense of identity.

- Feel safe, secure and supported.
- Develop their autonomy, interdependence, resilience and agency.
- Develop knowledgeable, confident self-identities and a sense of positive self-worth.
- Learn to interact in relation to others with care, empathy and respect.

Outcome Two: Children and young people are connected with and contribute to their world.

- Develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary as active and informed citizen.
- Respond to diversity with respect.
- Become aware of fairness.
- Become socially responsible and show respect for the environment.

Outcome Three: Children and young people have a strong sense of wellbeing.

- Become strong in their social, emotional and mental wellbeing.
- Become strong in their physical learning and wellbeing.
- Aware of and develop strategies to support their own mental and physical health, and personal safety.

Outcome Four: Children and young people are confident and involved learners.

- Develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- Develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesizing, researching and investigating.
- Transfer and adapt what they have learned from one context to another.
- Resource their learning through connecting with people, place, technologies and natural and processed materials.

Outcome Five: Children and young people are effective communicators.

- Interact verbally and non-verbally with others for a range of purposes.
- Engage with and gain meaning from a range of visual images and texts
- Collaborate with others, express ideas and make meaning using a range of digital technologies and media communication technologies.