



# Quantin Binnah

## Quarterly Newsletter

April to June 2024

### MESSAGE FROM OUR CEO

Welcome to our 14th quarterly newsletter and 2nd newsletter for 2024. In this newsletter we are reporting on the 1st quarter of 2024 as well as providing information on what is coming up in the next quarter of 2024.

We hope you had a good start to the year and that everyone is settled into their new routine.

We hope you have seen our email launching our Living Your Best Life Activities. Please remember to visit

<https://www.qbcc.org.au/live-your-best-life> to find our wellness guides with challenges, planning, and exercises to try each month! We have created activities for our Children and Adults – we would love to hear about your experiences.

We again welcome your children's ideas for our activities for our themes in the 2nd Quarter of 2024.

The upcoming themes for planning activities are:

- April – Access and All Abilities
- May – Sleep, Rest and Recovery
- June – Winter Wellness

You will see these and all the themes for 2024 in our Annual Report/Calendar which you can find @

<https://www.qbcc.org.au/annual-reports>

The themes for reflection are:

- Mind Space and Mental Health – January
- Routine and Planning – February
- Connection and Friends – March

It has been an action-packed start to the year, and you will see this reflected in all the activities based on the reflection of the above themes.

Every day at QB presents many challenges and we all work hard to enhance and services. This year we noticed that many families forgot to re-enrol in Out of School Hours Care.

Please note we start this process in October of the previous year by sending a reminder email.

It is a requirement to re-enrol as we cannot assume that one family will continue with Out of School Hours Care from one year to the other. As demands are high for the service, please ensure you re-enrol as soon as you receive the email. May I suggest you place a reminder in your electronic calendar now for October.

Please remember by leaving your enrolment to the last minute we may not be able to provide a place for you and this can create unnecessary stress for all. In addition, I was disappointed to hear about the way some families communicated with staff. Please remember that we have a parent code of conduct in place to support everyone to have a positive experience.

We have also held welcome sessions for all our Kindergarten Families. These sessions are designed to support all families meet each other to feel connected with the community and learn all about our services including our Child and Family Consultant Service – free to our Kindergarten Families. Charlize our Volunteer's Project worker also commenced this term to develop a Framework for our Volunteer Program. We are excited to have Charlize and we hope to be able to launch a Volunteer led Volunteer Program at QB soon.

Emma has continued to facilitate lots of activity in our community space. There always seems to a fantastic range of activities for our families and community members of all ages provided by the Community Team and Creating Villages. More on all of that in this newsletter and please see <https://www.qbcc.org.au/community-groups> and <https://www.facebook.com/quantinbinnah> for more information.

### CHILD SAFETY

Quantin Binnah is a Child Safe Organisation. Please remember to keep children who are unwell at home.

### CAR PARK SAFETY

A reminder to please drive carefully in our car park. Please turn your engine off when parked and do not leave children alone in cars.





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### MESSAGE FROM OUR CEO

We love to hear your feedback either via [https://www.owna.com.au/our Parent Platform](https://www.owna.com.au/our-Parent-Platform) or via our web site <https://www.qbcc.org.au/feedback> Your feedback enables us to enhance your family's experience at our service. Thank you for remembering that we work in partnership with you all to achieve the best results for your children and the community.

Always remember stay focused on safety. We work hard to keep children safe in our care and I often worry about the care taken by parents at collection time. Please remember to take care leaving the building after collecting your child and drive at the speed limit in the Car Park which is 5km.

Thank you for not leaving your cars running when parked due to the pollution they cause to our staff offices and the danger of them being left running whilst unattended.

Also, please remember to watch again for litter which seems to fall out of cars in the drop off zones.

Thank you for keeping our Wonderful Community free of litter and Safe for everyone!

Yours Sincerely,  
Christine Barca  
CEO Quantin Binnah



### 2024 Term Dates

	Start Date	Finish Date
<b>Term 1</b>	30 <sup>th</sup> January	28 <sup>th</sup> March
<b>Term 2</b>	15 <sup>th</sup> April	28 <sup>th</sup> June
<b>Term 3</b>	15 <sup>th</sup> July	20 <sup>th</sup> September
<b>Term 4</b>	7 <sup>th</sup> October	19 <sup>th</sup> December to reopen for 2025 on Fri 3 <sup>rd</sup> Jan (Childcare) Mon 6 <sup>th</sup> Jan (Vac Care)

### Important Dates

April	May	June
1 <sup>st</sup> April Easter Monday Public Holiday	TBC-Kindergarten Open Day	5 <sup>th</sup> World Environment Day
2 <sup>nd</sup> Vacation Care Term 1 Start	12 <sup>th</sup> Mother's Day/Special Carers Day	8 <sup>th</sup> National Buddy Day Awareness
2 <sup>nd</sup> World Autism Awareness	20 <sup>th</sup> - 26 <sup>th</sup> National Volunteer Week	10 <sup>th</sup> Monarch's Official Birthday Public Holiday
5 <sup>th</sup> National Walk to Work Day	21 <sup>st</sup> World Cultural Diversity Day	17 <sup>th</sup> Eid Ul Adha
10 <sup>th</sup> Eid Ul Fitr	22 <sup>nd</sup> Board Meeting	24 <sup>th</sup> Board Meeting
12 <sup>th</sup> Vacation Care Term 1 End	27 <sup>th</sup> National Reconciliation Week	28 <sup>th</sup> Term 2 End
24 <sup>th</sup> Board Meeting National Environmental Education Week (NEEF)		
25 <sup>th</sup> Anzac Day		





### COMMUNITY DEVELOPMENT REFLECTION

Well didn't that term go quick?!?! Term 1 was only 8 weeks long and it went by in the blink of an eye. January allowed Community Development some MIND SPACE to prepare for a busy 2024. We finished 2023 with some grief & loss within our groups so it was incredibly important that we focused on supporting our Community's MENTAL HEALTH as we jumped back into it!!!! We started our community programs focusing on PLANNING by creating vision boards, journals and personal planners in our craft and social wellbeing activities; and we looked at establishing guidelines and expectations for our groups to support with service delivery & ROUTINE within programs. As the term progressed, we spent time with new and old FRIENDS; and discovered the importance of making CONNECTIONs with activities, programs, people, and services that help us to *Live our Best Life*. Community Development and Quantin Binnah Community Centre would like to take this opportunity to congratulate the very humble Bianca Hosemans.



Bianca Hosemans, Founder & Manager of Creating Villages won the Community Award at Lalor's International Women's Day Event. Bianca is a dedicated woman who volunteers her time generously to QB in managing Café QB and coordinating many community activities. If you know Bianca you know this is long overdue and an extremely deserved recognition of her dedication, generosity, compassion & selfless approach (I could keep going)!!! Well Done Bianca!!! Thank you for everything you do daily and for being the woman that you are! Come in and support Bianca and her Creating Villages Inc, Craft and Caffeine team at Café QB, Quantin Binnah Community Centre Inc. If you are interested in joining the Creating Villages team as a volunteer, please send us an email at [community@qbcc.org.au](mailto:community@qbcc.org.au) or visit Café QB in person.

Term 1 of 2024 continued to deliver popular Community Development Activities and Initiatives.

### COMMUNITY DEVELOPMENT REFLECTION

Monday	Breakfast Club
	Café QB
	Creating Villages Craft
	Wyndham Parents Support Network
	Chatty Cafe
Tuesday	Breakfast Club
	Café QB
	Storytime with JoJo
	Creating Villages Craft
	CraftABILITY
	Puppet Pals with JoJo
	Home Schoolers Social Club
Wednesday	Breakfast Club
	Café QB
	Creating Villages Craft
	OOey gOOey messy play
	Home Schoolers Cooking Class
	Crossroads Square Dancing
Thursday	Wonder Women
	Wyndham Women's Sewing Classes & Sewing Activities
	Zumba
Friday	Gen U Gardening Group
Saturday	Australian Crochet Club

Courses	Barista @ Work
	Frist Aid

Community Initiatives & Partnerships	Community Connectors
	Wyndham City Council
	Mackillop Family Services
	Bunnings
	Chatty Cafe
	Trish Simpson Music
	Wyndham Mum's & Mini's
	Wyndham Women's Support Group
	First Aid HQ
	Foodbank - Food Pantry
	BreastScreen Victoria
	Neighbourhood Houses Vic
	Brotherhood of St. Laurence
	IPC Health

### COMMUNITY DEVELOPMENT REFLECTION

POP-UP EVENTS	Monthly High Tea & Craft – Leap Day & Easter Crafts
	Walks for Carers
	International Women’s Day Clothes Swap
	Harmony Week Celebrations
	Kindergarten Welcome Sessions
	Morning Melodies – St. Patrick’s Day Celebrations
	Bunning’s Crafternoon’s
	WCC Lunch with the Bunch
	GLOW – All Abilities 18+ Disco
	Easter Craft & Egg Hunt

Behind the scenes	Volunteer project development & recruitment
	Policy development
	Statistics & Data
	Room hiring and community groups
	Grant submissions & acquittals
	Program planning & development
	Advertising and promotion
	Community events
	Professional development and networks



### COMMUNITY DEVELOPMENT REFLECTION

Jan - We encourage you to ACCESS our Community Development activities including but not limited to those for ALL ABILITIES; CraftABILITY, Bingo Move, GLOW Disco and SWWIRL and everything else we have on offer.

There’s no time to SLEEP as we head through Term 2, but our Wellbeing for Parents and Carers group will help you learn how to focus on REST & RECOVERY.

And as we head into WINTER join us at our Mind WELLNESS Group, complete a WINTER themed activity at High Tea & Craft or keep warm with Zumba or a hot chocolate at Café QB.

After meeting many of you at the Kindergarten Welcome Sessions we have had some of you show an interest in volunteering at QB. We welcome anybody and encourage you to join our growing team of volunteers. Get in touch with us to discuss potential opportunities and how we can work together to support QB.

For further information on Community Development activities and information please visit [www.qbcc.org.au/community-groups](http://www.qbcc.org.au/community-groups), like the QB Facebook to receive posts and information about our Pop-Up Events or pick up a hard copy brochure in centre. To discuss anything in detail email [community@qbcc.org.au](mailto:community@qbcc.org.au) or call Emma or Penny on 9742 5040.

We encourage you to continue to pop into Café QB Monday to Wednesday and support this fantastic social initiative enterprise. Café QB is serviced by volunteers and is a not-for-profit training venue for people with disabilities and mental health issues to gain valuable experience. All purchases made at the café is reinvested into the menu and activities. We look forward to your ongoing support.

Please get in touch with the Community Development Team on [community@qbcc.org.au](mailto:community@qbcc.org.au) should you have any requests for programs and activities or if you have any special skills you’d like to share with others. We can’t be a community without you!





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### Quantin Binnah Service Reflections School Age Care Reflections Newport Lakes

We have had a progressively positive time settling into 2024 here at Newport Lakes. All our foundation children have been settling in well while exploring their new environment and existing children have been showing responsibility and resilience in assisting with the younger children settling in.

Our first theme was 'routine and organisation' where we have allowed the children to explore their new routines within our program. This showed many of the children experimenting with different materials and mediums indoors and outdoors to really broaden their knowledge regarding 'routine and organisation' in a fun filled play-based way. We saw children creating 'to do' checklists, making DIY craft clocks, creating DIY pencil cases and more! This is a great way for children to explore their sense of accuracy along with sparking conversations about everyone's' different routines.

During this time, we also celebrated 'Valentines Day' and 'introduction week' This was a great way for everyone to learn about each other and build on their confidence and sense of identities.

Moving forward, March will show a theme of 'Connection and friendship' Our goal for this fortnight is to expand the children's knowledge about connecting with family/friends and their peers. This will allow the children to have an opportunity to make new friends within our program and gain emotional and social wellbeing awareness by expressing their true identity to others and even connect with nature and their mindset. We will be exploring experiences such as goal/ connection to future self, positive affirmations to self or friend and friendship chains.

We look forward to sharing this with everyone soon!

### School Age Care Reflections Quantin Binnah

We at QB had a great start at Term 1 as we welcomed lot of new families and prep children who settled down very well in our program.

The theme for the month of January was Mindfulness where we did some of the activities like Mindfulness Chatterbox, Gratitude Paper chain, Mindfulness Bubbles, Origami, Emoji fan and Bookmarks. For the month of February, we focused on the theme Routine and Planning where children were more into various art and craft activities, messy play, outdoor play as we had lovely weather, knitting and different construction activities. We also celebrated Chinese New Year and made valentine's day cards for our loved ones. Children also helped to prepare breakfast in our breakfast club. For the Month of March our Theme is Friendship and Connection where our Children have built strong connection with each other. The children made friendship bracelets, Friendship tree painting, Playing Charades during our group time, Made Friendship Paper chain. We also celebrated St. Patrick's Day by making shamrock, Leprechaun Hats using Recycled popsicle sticks. This month we will also be focusing on Harmony week activities where children will participate in diverse activities.







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### School Age Care Reflections St Leo

The start of the year has been wonderful at St Leo. Preps settled well and have started making connection with the other children.

Everyone participated in different range of activities from sports, painting, outdoor play, creative experiences, cooking activities, pretend play to spontaneous activities.

We also enjoyed the warm weather and are now waiting for the cool change to come in next term.

This term we celebrated Friendship and the children put on an amazing show for their friends, made some bracelets and few also did some cooking.

Preps seems to enjoy different variety of activities on offer. They look very confident and are filled with lots of energy.

This term has been great and everyone was very enthusiastic about the activities and all the fun.



### School Age Care Reflections St John

In the previous quarter, children actively participated in both group and individual learning experiences centered around our thematic approach.

As we move into the next quarter, educators are gearing up to design enriching experiences aligned with our monthly theme. Focused on winter wellness, the upcoming activities will empower children to explore their abilities while emphasising the significance of rest and sleep in their recovery process. This holistic approach aims to foster a well-rounded understanding of self-care and overall well-being among our young learners.







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### School Age Care Reflections St Martin

At St. Martin's school age care, in Term 1, we focused on introducing new children to our routines and organization. Preps settled in quickly with help from older children, and everyone made photo profile frames to showcase their favourite activities. We enjoyed back-to-school crafts like paper bags and bookmarks, and Valentine's Day brought fun projects like heart collages. Board games were a hit, promoting teamwork and respect. Group games like dodgeball and volleyball kept us active, emphasizing friendship and skill development. Soccer and playground fun were daily highlights, with a focus on sun safety. Children's feedback guides our activities, ensuring everyone has a great time while learning and growing.

Children participated in various activities fostering connections with friends, families, community, and nature. These connections were built on trust, respect, and support, nurturing empathy and caring among the children. They shared common interests and feelings, learning about the roles of community members and gaining a broader perspective. Activities included creating a friendship tree poster, making bracelets, and exchanging gifts. Children also engaged in crafting community buildings and making puppets of community helpers, fostering imagination and awareness. They showed respect for the environment and enjoyed nature-related activities. Harmony Day was celebrated with flag drawing, promoting diversity, and Easter week featured creative and imaginative activities.



### School Age Care Reflections Corpus Christi

For the past few months at Corpus Christi the children have been busy with many exciting, and sometimes messy but fun activities. Has been such a fantastic start to the year!

In February we explored all about routine and planning as the theme. We set about to approach this theme in a wide range of activities such as learning new dance routines, creating portraits of what they would like to be when they grow up, making a day in the life display for each other. The children found this month entertaining as they proudly got to explore the identity in many new ways as well as discovering all about their friends.

For the month of March, the theme was connection and friends. Throughout the month the children engaged in many creations such as painting, playdough, making friendship bracelets, Hama beads, sewing and knitting, enjoying the morning sunrise. They all showed great concentration, and enthusiasm at learning new sewing skills. One of the favourites was watching the morning sunrise and connecting with nature. Excitedly commenting on the colours of the sky. It was great to see many of the children display their creativity and as a result many beautiful new artworks displayed on our walls for everyone to enjoy.

### Our Lady

The beginning of 2024 at OLSA has been very exciting with lots of fun-filled activities, new families joining our community and connections/ friendships forming and developing. Some of the exciting activities we have implemented with our children are creating doll chains, paper crowns, cellophane turtles, paper rainbows, making play dough, mask making, dream catchers, painting, paper flowers, origami, recycled art, crocheting, group games and celebrations.





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### Woodville – 3 Yr. Kindergarten Reflections

The first term for the 3-year-old Kookaburra here at Woodville, was based around getting the children adjusted to the centre and the program. This involved building the children's understanding of emotions; what they look like, things that can make us feel that way and how we can return to our normal selves, if we are feeling that way. Helping the children learn about their emotions, helps them adapt to routines and plans within the room.

The children also developed an interest in weather across the first term. This was spurred by a particularly windy and stormy day, early in the term. This evolved into discussions about what types of weather there are, what it looks like and how it comes about. This has led to a play space in the room, where the children use felt pieces, to create their own weather as a setting for their play. The children also got to experience snow in the middle of summer, with them experimenting with baking soda and water, to create a snow like feel.



### Woodville – 3 Yr. Kindergarten Reflections

The purple group here at Woodville, has been investigating everything and anything about trains this term. From what types of trains there are, what types of carriages there are, how they build the tracks and how fast they can go! A large steam train was put on paper, which the children painted, as they discussed what parts go on which carriage and how it all links together. The children have expanded out to building large, complicated tracks to run their trains on, which started inside, but was moved outside to give them the space they needed to build. The children's interest in trains, has allowed them to grow their connection with their friends and peers, helping develop their social co-operation and teamwork skills.

The children have also been practicing their use of cutlery, serving themselves and the process of setting up lunch. This has involved learning how to use a knife and fork in tandem for a variety of meals, as well as how to use large spoons and tongs to serve themselves and understanding how much food they want/ do not want at lunch. The children have also become quite adept at setting up for lunch in the room. From wiping the tables down, rearranging the chairs, putting out the placemats, and then placing the cutlery and cups, the children have taken strong ownership of the process.







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### 4 Yr. Kindergarten Reflections

Research shows that kindergarten improves children's health and wellbeing, helps them to develop strong social skills and encourages a love of learning. Children Your children will learn to be more independent and confident and are more likely to make a smooth transition to primary school (Prep).

Your child will be able to:

- learn to work with others and make friends through group activities and cooperative play.
- express their creativity, for example, through dance, movement, and art.
- build their communication skills by listening to and having conversations with the educators and other children.
- develop the skills that they need for reading, writing and mathematics.

The children are all settling in quite well and are making new friends, the photos say it all.



### 4 Yr. Kindergarten Reflections

Below are some tips that may help you and your children settle into the kinder environment.

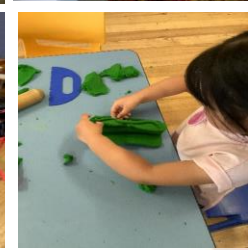
On the first few weeks of kindergarten.....

- Talk to your child about what to expect and when you will pick them up.
- Follow the kindergarten's instructions about what to bring (e.g. sun hat, spare clothes, food items).
- Prepare the night before – lay out clothing you both agree on and pack their bag together.
- Encourage your child to follow your morning routine and remind them of the next steps.
- Talk to the kindergarten teacher about how you would like to settle your child in (e.g. you may want to stay for a while.)
- If you are having trouble separating from your child, ask the kindergarten teacher or educators to help you.
- Make sure you say goodbye – disappearing quietly can cause greater distress and mistrust.
- Ensure you are on time at the end of the session to pick up your child.
- Be enthusiastic and positive.
- At the end of the day talk to your child about what happened during the day.
- If you have any questions, please don't hesitate to talk to your kinder teacher.

Miss Paula – Silver group teacher

Miss Tegan – Pink/Purple teacher

Miss Kate – Navy/Purple teacher







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### Childcare Reflections

During the month of February in the Nursery we were exploring the monthly theme Treasure hunt. Our treasure hunt sensory play was a big hit. Children absolutely loved to dress up as pirates and feel the textures of the different beads. How cute they looked with the pirate outfit!!



Welcome to toddler room, this month our priority was to welcome and settle in our new children into the room and ensure they felt safe and welcomed in our care.

We have been connecting to our land and exploring Aboriginal culture through art and music and created our interpretation of the flags; by viewing a printed copy and using the paint colours provided. It is hoped that the children can begin to embrace the understanding of our First Nations peoples and their connection to the land. This will help support a positive approach to their future learning and acceptance of all cultures in our world.

We discovered new things we could do, like washing our hands by ourselves putting on sunscreen and our own shoes. We danced and celebrated lots of birthdays and splashed with water on the hot days. We look forward to a fun and exciting year ahead.



### Childcare Reflections



We have been exploring a range of creative art experiences incorporating colour mixing and sensory tactile experiences. For the children to become familiar with the colours in our environment and begin to recognise familiar colours.



During the month of March in the preschool we are learning about different birds, where they live, what they eat through art and craft where children are creating their masterpiece. Preschoolers are moulding coloured powder (mixing corn flour and food colouring) for Holi special.

As Easter is here, we are doing a lot of Easter art and craft activities with the children. To celebrate Harmony Day, we educator along with the children wearing purple to celebrate cultural diversity. Preschooler has been practicing and developing their self-help skill by making their pillowcase, dressing up after waking up and putting on their shoe.





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### Playgroup Reflections

We welcome back all our playgroup children to Quantin Binnah Community Centre. This term all children have been able to settle into our collaborative environment exceedingly well. This term Children showed their interest in art and craft activities. This month of Playgroup has been super exciting for us all! Based on our monthly theme Playgroup children explored the indoor and outdoor activities and are loving it. we celebrated Chinese New Year, a week of love (sharing love from us to children and children to family)



Routines are natural activities that happen regularly. These routines play a fundamental role in playgroup rooms, providing young learners with a sense of security and stability. They typically involve various daily routines, such as morning greetings, transitions between snacks, playtime, and end-of-day reflections. They were happy to participate in their learning. We explored literacy concepts through, singsongs, and listening to them.



Children enjoyed playing with green playdough, colouring, and making shamrock leaves for arts & crafts activities to celebrate St Patrick's Day. We came to the playgroup dressed in green and then, we had different shades of green paint for painting. We also made some green cookies.

### Playgroup Reflections



Based on this month's theme "Connection & Friends" Children socially communicate with each other and develop their communication and social power and their gross & fine motor skills were also impro







### 3 Yr. Kindergarten Reflections

Planning a kindergarten day for three-year-olds requires careful consideration of various aspects to create a nurturing and engaging environment for young learners. Routines play a crucial role in creating a structured and supportive environment for children. By teaching children to say goodbye to their caregivers and manage their belongings, they learn resilience and thinking skills. During mealtimes, children learn to extend their thinking and problem-solving skills by opening and closing lunch boxes. They also develop language skills as they discuss food preferences and eating manners, such as eating in one place and not walking while eating.



As children begin to discover the world of friendships and connections, we encourage them to participate in group activities. These activities include reading books together, playing in small groups, and engaging in activities that require negotiation and teamwork, such as playing in the home corner. By participating in these activities, children learn about turn-taking, sharing resources, and cooperating with others, which fosters the development of empathy. Our focus on these practices helps to create a positive and inclusive learning environment for all children.

### 3 Yr. Kindergarten Reflections



Children also had visit from the Community Dentist, the children were well prepared and ready to listen and learn. Children learned through dramatic dentist play about oral hygiene and engage in activities to learn how to eat well, drink well, and clean their teeth properly. They explored the difference between every day and sometimes food and drink!



During Ramadan, a special month in the Islamic calendar observed by Muslims worldwide, children engaged in pasting moon activity. Celebrating various cultural festivals is an important way to help children become aware of the diverse values and beliefs that exist within their community.







### PROGRAM ACTIVITIES

#### QUANTIN BINNAH OPERATES SERVICES AT THE FOLLOWING SITES:

Quantin Binnah 61 Thames Boulevard Werribee- 4-Year-Old Kinder, 3-Year-Old Kinder, Playgroup, Childcare, School Age Care, Vacation Care and Community Programs

Woodville 82 Woodville Park Drive Hoppers Crossing – Childcare, 4-Year-Old Kinder and 3-Year-Old Kinder

Corpus Christi P.S. 29 Russell Street Werribee – School Age Care and Vacation Care

Our Lady of the Southern Cross P.S. Howqua Way Wyndhamvale – School Age Care

St John the Apostle P.S. 76 Kingbird Avenue Tarneit – School Age Care

St Martin de Porres 25 Bellin Street P.S. Laverton – School Age Care

St Leo the Great P.S. 389 Mason Street Altona– School Age Care and Vacation Care

Newport Lakes Elizabeth Streets P.S. Newport – School Age Care and Vacation Care



Our services will be running the following activities and more.  
Please see your OWNA Parent App for regular updates about what's happening during the year.

	April Access and All Abilities	May Sleep, Rest and Recovery	June Winter Wellness
4 Yr. Kindergarten	<ul style="list-style-type: none"> <li>Group games.</li> <li>Engagement experiences – drawing/painting together, drees-ups.</li> </ul>	<ul style="list-style-type: none"> <li>Yoga.</li> <li>Audio books.</li> <li>Painting using visuals.</li> </ul>	<ul style="list-style-type: none"> <li>Ice fishing with numbers.</li> <li>Winter bingo.</li> <li>Animals in winter.</li> </ul>
Childcare	<ul style="list-style-type: none"> <li>World Autism Day</li> <li>ANZAC Day</li> <li>Eid/Ramadan</li> </ul>	<ul style="list-style-type: none"> <li>Mother's Day</li> <li>Wellbeing activities</li> <li>Cultural Diversity</li> </ul>	<ul style="list-style-type: none"> <li>Self-help skills</li> <li>Physical activity</li> <li>Art and craft</li> <li>Cooking and baking</li> </ul>
3 Yr. Kindergarten/ Playgroup	<ul style="list-style-type: none"> <li>Autumn tree painting activity</li> <li>Recycling sorting activity</li> <li>Anzac poppy pasting art activity</li> </ul>	<ul style="list-style-type: none"> <li>Mother's Day art and craft activity Support by Bunnings.</li> <li>Cultural week where staff and children will wear their cultural dress.</li> <li>Learning about what the colours of Aboriginal flag represent.</li> </ul>	<ul style="list-style-type: none"> <li>Can you make snowflake patterns using pebbles?</li> <li>Eid ul Adha sheep art and craft activity.</li> <li>Yoga, mindfulness activity.</li> <li>Pyjama day</li> </ul>
Community Development	<p>Please see the Program Brochure on our website <a href="https://www.qbcc.org.au/community-groups">https://www.qbcc.org.au/community-groups</a></p>	<p>Please see the Program Brochure on our website <a href="https://www.qbcc.org.au/community-groups">https://www.qbcc.org.au/community-groups</a></p>	<p>Please see the Program Brochure on our website <a href="https://www.qbcc.org.au/community-groups">https://www.qbcc.org.au/community-groups</a></p>
School Age Care	<p>April Vacation Care Easter Scavenger Hunt Air-o-world Dancing Arts and Crafts Movie excursion Magic Show Discussing diversity and differences in our community</p>	<ul style="list-style-type: none"> <li>Make your own relaxing corner</li> <li>Story telling Session</li> <li>Mindfulness drawing</li> <li>Making eye masks</li> <li>Creating own sleeping bags</li> <li>Discussing the importance of sleep and relaxation</li> </ul>	<ul style="list-style-type: none"> <li>Yoga &amp; Meditation</li> <li>Snowman Creation</li> <li>Yummy Hot Chocolate</li> <li>Yoga sessions and mindfulness activities</li> </ul>